DOCUMENT RESUME

ED 464 180 UD 034 954

AUTHOR	Loveless, Tom, Ed.
TITLE	The Great Curriculum Debate: How Should We Teach Reading and Math?
INSTITUTION	Brookings Institution, Washington, DC.
ISBN	ISBN-0-8157-5309-8
PUB DATE	2001-00-00
NOTE	360p.
AVAILABLE FROM	Brookings Institution Press, 1775 Massachusetts Avenue, N.W., Washington, DC 20036-2188 ($18.95). Tel: 202-797-6000; Web site: http://www.brookings.edu.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Achievement; Academic Standards; *Curriculum Development; Educational Change; Elementary Secondary Education; *Mathematics Instruction; Politics of Education; Reading Difficulties; *Reading Instruction

ABSTRACT

This collection of papers focuses on the public conflict that surrounded the debate over reading and mathematics education in the 1990s. The 14 papers are: (1) "Introduction" (Tom Loveless); (2) "The Roots of the Education Wars" (E.D. Hirsch, Jr.); (3) "Mathematics Education: The Future and the Past Create a Context for Today's Issues" (Gail Burrill); (4) "Research and Reform in Mathematics Education" (Michael T. Battista); (5) "A Darwinian Perspective on Mathematics and Instruction" (David C. Geary); (6) "The Impact of Traditional and Reform-Style Practices on Student Mathematics Achievement" (Roger Shouse); (7) "Beyond Curriculum Wars: Content and Understanding in Mathematics" (Adam Gamoran); (8) "Good Intentions Are Not Enough" (Richard Askey); (9) "A Tale of Two Math Reforms: The Politics of the New Math and the NCTM Standards" (Tom Loveless); (10) "It Is Time To Stop the War" (Diane Ravitch); (11) "Preventing Reading Difficulties in Young Children: Precursors and Fallout" (Catherine E. Snow); (12) "Contemporary Reading Instruction" (Margaret Moustafa); (13) "Does State and Federal Reading Policymaking Matter?" (Richard L. Allington); and (14) "The Politics of the Reading Wars" (William Lowe Boyd and Douglas E. Mitchell). (Papers contain references.) (SM)

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